

**Chorley, South Ribble and West Lancashire Children's Partnership Board
2015 - 2016 ACTION PLAN – DRAFT – 7 May 2015**



The purpose of the CPB is "To drive and deliver effective multi agency working that safeguards and promotes the wellbeing of children and young people and improves outcomes for families"

| Priority | Actions | Lead | Timescale | Outcomes |
|----------------------|---|---------------------------|----------------------------|---|
| Participation | Work with LCC Participation Strategy Lead to identify the most effective means of engaging children and young people in the work of the CPB. | CPB Coordinator | October 2015 | The voices of children and young people across the three districts are heard. Children and young people are engaged with the CPB and influence local priorities and service delivery. |
| | Hold an annual event or meeting that children and young people can participate in to influence how the CPB identifies and delivers priorities. | CPB Coordinator | November 2015 | |
| Safeguarding | Receive regular updates from LSCB to identify what support the CPB can provide; including implementation of learning from serious case reviews, inspections, audits and child death overview panel reports. | LSCB | Ongoing | Effective collaborative practice to ensure the safeguarding of children and young people; action plan to be updated as required. |
| | Complete CSE eLearning training programme; promote CSE eLearning to staff within own sector. | All CPB members | September 2015 | Increased awareness of CSE within C&YP workforce in the locality. |
| | Liaise with 3 district Community Safety Partnerships to coordinate activity on CSE. | CPB Coordinator | Ongoing | Improved integrated working on CSE. |
| | Invite School ICT Centre Manager responsible for eSafety in schools to discuss pan-Lancashire eSafety Strategy; identify how the CPB can support and promote eSafety. | CPB Coordinator | September or December 2015 | Better understanding of eSafety issues and identification of opportunities to support eSafety. |
| Start Well | Develop effective links with the Health and Wellbeing Board and local H&W partnership boards. | CPB Chair and health reps | Ongoing | Shared understanding of issues common to CPB and H&W boards. |

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| | Receive a presentation and information on infant mortality in the area; consider underlying causes and how existing or new collaborative action can bring improvements. | Karen Thompson, LCC Public Health | September 2015 | Board members' awareness of issues is raised and development of collaborative working is considered. |
| | Receive reports on wider health and wellbeing issues (including JSNA, NEET). | LCC lead, CPB Coordinator | Ongoing | Challenge and influence the delivery of services for children and young people in the locality. |
| | Receive quarterly reports on Prevention and Early Help Core Offer. | Prevention & Early Help Coordinators | Ongoing | Identify any gaps in service and to ensure effective multi-agency working. |
| | Promote the aspirations of children and young people. | CPB Coordinator, school reps | TBC | Enable economic development teams to inform the CYP careers information offer and delivery mechanisms for guidance on the seven key employment skills sectors as identified by the Lancashire Economic Partnership. |
| | Coordinate and promote activities / things to do / places to go for children and young people. | CPB Coordinator, District Council leads | Ongoing | Families can readily access activities in each district. |
| Workforce Development | Identify workforce development needs and share workforce development opportunities. | CPB Coordinator, Prevention & Early Help Coordinators | TBC | Provide an annual workshop to promote workforce development and awareness of local assets (eg VCFS groups, local resources, etc). |